



North Cottesloe PS

Summary of meeting 25 August 2025

Please find following a summary of the North Cottesloe PS Board meeting held on Tuesday 25 November 2025.

Attendees

Principal: Kelly Forder

Staff members: Morgan Shaw, Andrea Harris, Cameron Pether

Parent members: Justin Edwards, Catherine Driscoll, Glenn Diedrich, Simon Lamplough, Helen Knowles

Community members:

Guest speaker(s): Susy Hyde, Bella Vinten, Elizabeth Rigby

Summary of discussions

- Board approved fees, charges & voluntary contributions for 2026
- Board approved booklists for 2026
- Board discussed reducing the use of iPads in school – next year we will reduce the number of iPads being leased to save money and increase writing opportunities
- Board discussed School Development Days for 2026 –
 - First three mandated by department –
 - Thursday/Friday 28/29 Jan [Amendment - 29/30 January 2026](#)
 - Friday 18 Dec [2026](#)
 - School selected days aligned to boarders weekends –
 - Term 1 Friday week 4
 - Term 2 Friday week 6
 - Term 3 Friday week 5

Annual Open Meeting Presentation

Board Report

- Highlighted the journey this year, how we have brought the board together with the school to share an understanding of the vision and how we will achieve it long-term.

Principal's report

- Outlined NAPLAN results for 2025 (remembering this test took place in week 6, term 1) with the following key points:
 - Year three NAPLAN highlights
 - 75% of our students in the 'strong – exceeding' range in reading, spelling & numeracy
 - Year five NAPLAN highlights
 - 75% of our students in the 'strong – exceeding' range in reading, grammar & punctuation, spelling and numeracy

A much broader range of results, more students in the 'needs additional support' which is a reflection of the importance of strong foundational years.

Writing is our weakest area as a school.



Department of Education



Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	452	446	427	461	455
Year 5	529	502	513	550	542

NAPLAN participation for this school is 99%
 NAPLAN participation for all Australian students is 95%

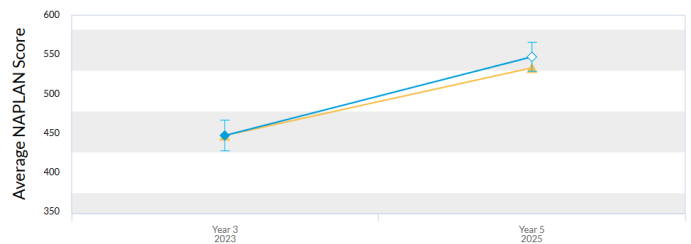
These are our results against all Australian schools – light green is above Australian schools, dark green is well above Australian schools. (This data is available on Myschool website: <https://myschool.edu.au/>)

We are 'close to' like schools in all areas, years three and five. There are only a couple of schools outperforming us in all areas, and we outperform a few schools in all areas. Like schools are statistically similar schools identified by the Australian Curriculum, Assessment and Reporting Authority (ACARA).

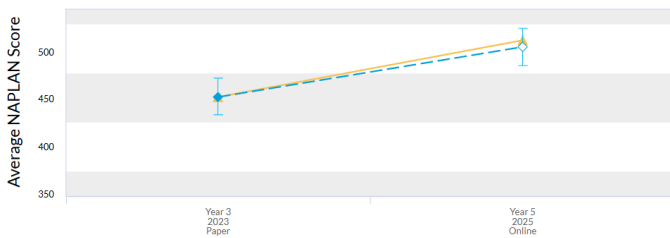
Our progress is evident over the past few years in reading and numeracy.

The first two graphs show us (the blue line) showing more progress than our like schools (the yellow line) in numeracy and reading, but less progress than our like schools in writing. This isn't a surprise and is our next focus of improvement at North Cott.

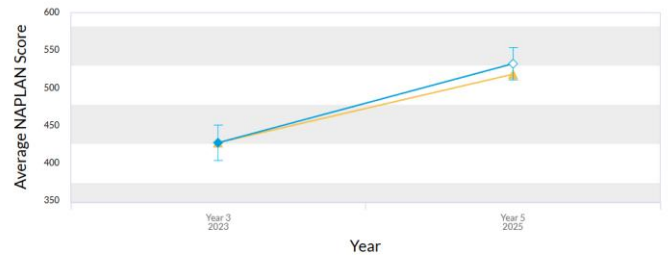
Year 3-5 Numeracy 2023-2025



Year 3-5 Writing 2023-2025



Year 3-5 Reading 2023-2025



Select Categories:

- Selected School
- Students with the same starting score and similar background
- All Australian students



Department of
Education



In the past 3 terms we have introduced:

- UFLi (University of Florida Literacy Institute) to prepare our Kindy students for PP
- Evidence-based literacy intervention (MultiLit)
- Knowledge Units & Novel Studies years 1-6
- Acadience data collection (an evidence-based screening and progress monitoring tool that identifies students at risk and allows us to track progress in reading)
- The Writing Revolution (evidence-based pedagogy for writing)
- Reading Fluency
- ICAS testing

We have also introduced Professional Learning Opportunities for staff:

- Teach Well PL for all staff (and the board) to increase understanding of how students learn and how we can harness that in the classroom
- EMP (Explicit Maths Program)
- UFLi
- Instructional Coaching
- Future Leaders Framework
- Teacher Level Three
- Teachers leading curriculum areas of strength

For 2026

- EMP (Explicit Maths Program) PP – Year 3 (and extended out each year)
- Intervention increased to full time and include literacy, numeracy and extension opportunities
- Interest-based clubs once a week (in school)
- Further professional learning opportunities
- Increase number of teachers completing leadership opportunities
- Connection with Centre for Excellence
- Investigate further opportunities for students to participate in Academic Competitions
- Termly Newsletter for the community

Three of our teachers presented to the community their successes based on the implementation of initiatives this year (Acadience, Knowledge Units, Low variance curriculum, Daily Reviews, Multidisciplinary Integration, Spelling Mastery and Novel Studies in the older years).